**Words 1**

Watch and Match.

|  |
| --- |
| resemble limp clumsy argue lazily amuse |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Words 2**

Complete the sentences.

|  |
| --- |
| beak pitifully bear minor mocked awkward  silence key jeering oar |

1.  Your essay is excellent and only has a couple of \_\_\_\_\_\_\_\_\_ errors.

2.  The bird used its \_\_\_\_\_\_\_\_\_ to pick up seeds.

3.  Each of us took an \_\_\_\_\_\_\_\_\_ in the boat and we rowed across the lake.

4.  The parrot sounded as if it were \_\_\_\_\_\_\_\_\_ at us for being stupid.

5.  The teacher raised her hand to \_\_\_\_\_\_\_\_\_ the children’s chatter.

6.  I couldn’t \_\_\_\_\_\_\_\_\_ the noise; it was giving me a headache.

7.  The children \_\_\_\_\_\_\_\_\_ her because she couldn’t catch the ball.

8.  Penguins are fast in the water, but \_\_\_\_\_\_\_\_\_ on land.

9.  The tiny sparrow had fallen from its nest and looked at us \_\_\_\_\_\_\_\_\_ .

10.  We sang a song in the \_\_\_\_\_\_\_\_\_ of B minor.

**Read 1**

Complete the sentences. There are three extra words in the box.

|  |
| --- |
| The parrot can amuse himself,  A very chatty bird,  The eagle glides high in the sky,  But talking? Not a word.    The penguin waddles lazily,  On comical webbed feet,  Sliding on the snow and ice,  Keeps his feathers neat.    The toucan jeers so loudly,  At the monkeys passing by,  They only swing from tree to tree,  They don't know how to fly.    The ostrich is a funny bird,  It doesn't fly, it runs,  It's an awkward, bouncing way to go,  But it looks a lot of fun.    The swan is clumsy on the ground,  With wings limp at its sides,  But water makes it elegant,  And in the stream it glides.    The small birds in the garden,  Argue all day long,  They all think they're the prettiest,  And all the rest are wrong.    Birds all shapes and sizes,  With feathers, beaks and wings,  Some fly, some swim, while others run,  But each one of them sings. |

|  |
| --- |
| a beak a toucan an ostrich feathers monkeys a swan  six a penguin an eagle a parrot five |

1.  The poem mentions \_\_\_\_\_\_\_\_\_ types of birds.

2.  The poem describes the sound of \_\_\_\_\_\_\_\_\_ .

3.  The poem describes how \_\_\_\_\_\_\_\_\_ runs.

4.  The poem describes how \_\_\_\_\_\_\_\_\_ walks.

5.  The poem describes how \_\_\_\_\_\_\_\_\_ swims.

6.  The poem describes how \_\_\_\_\_\_\_\_\_ flies.

7.  The poem describes how \_\_\_\_\_\_\_\_\_ play in trees.

8.  The poem describes how \_\_\_\_\_\_\_\_\_ talks.

**Read 2**

Read and match.

|  |
| --- |
| The parrot can amuse himself,  A very chatty bird,  The eagle glides high in the sky,  But talking? Not a word.    The penguin waddles lazily,  On comical webbed feet,  Sliding on the snow and ice,  Keeps his feathers neat.    The toucan jeers so loudly,  At the monkeys passing by,  They only swing from tree to tree,  They don't know how to fly.    The ostrich is a funny bird,  It doesn't fly, it runs,  It's an awkward, bouncing way to go,  But it looks a lot of fun.    The swan is clumsy on the ground,  With wings limp at its sides,  But water makes it elegant,  And in the stream it glides.    The small birds in the garden,  Argue all day long,  They all think they're the prettiest,  And all the rest are wrong.    Birds all shapes and sizes,  With feathers, beaks and wings,  Some fly, some swim, while others run,  But each one of them sings. |

|  |
| --- |
| on the water. in a funny way. sing. talks a lot. disagree with each other.  walks slowly. silent. is very noisy. |

|  |  |
| --- | --- |
| 1. The eagle is |  |
| 2. The toucan |  |
| 3. The parrot |  |
| 4. The swan glides |  |
| 5. The penguin |  |
| 6. The small birds |  |
| 7. The ostrich runs |  |
| 8. All birds can |  |

**Read 3**

Read and complete.

|  |
| --- |
| The parrot can amuse himself,  A very chatty bird,  The eagle glides high in the sky,  But talking? Not a word.    The penguin waddles lazily,  On comical webbed feet,  Sliding on the snow and ice,  Keeps his feathers neat.    The toucan jeers so loudly,  At the monkeys passing by,  They only swing from tree to tree,  They don’t know how to fly.    The ostrich is a funny bird,  It doesn’t fly, it runs,  It’s an awkward, bouncing way to go,  But it looks a lot of fun.    The swan is clumsy on the ground,  With wings limp at its sides,  But water makes it elegant,  And in the stream it glides.    The small birds in the garden,  Argue all day long,  They all think they’re the prettiest,  And all the rest are wrong.    Birds all shapes and sizes,  With feathers, beaks and wings,  Some fly, some swim, while others run,  But each one of them sings. |

1.  The ostrich / swan is better in water than on land.

2.   The penguin / parrot is never bored.

3.   The penguin / ostrich likes cold places.

4.  The toucan / eagle lives in the jungle.

5.  The swan / penguin has funny feet.

6.  The eagle / ostrich is not talkative.

**Grammar in Use 1**

Highlight examples of the passive future.

A new poetry competition will be announced next week. The competition will be open to anyone under the age of 16. The theme of the poem will be “Birds.” A prize will be awarded to the best poem. The amount of one hundred dollars will be given to the winner. The winning poem will be published in the poetry magazine. Poems will be accepted until the end of January. The judges will announce their decision at the end of March. More information will be provided on the poetry competition website.

**Grammar in Use 2**

Read and choose.

1.  A lecture about birds will be given / will give on Monday.

2.  The lecture will present / will be presented by Professor Edwards.

3.  The professor will talk / will be talked about tropical birds.

4.  Questions will be answered / will answer at the end of the lecture.

5.  The lecture will be taken / will take place in the library at 5 p.m.

6.  Tickets will sell / will be sold at the library front desk.

**Grammar in Use 3**

Read and match.

|  |
| --- |
| The lights will be installed. The books will be ordered.  The librarian will order the books. Lunch will be prepared.  The cook will prepare the lunch. The electrician will install the lights.  The computers will be connected. The engineer will connect the computers. |

|  |  |
| --- | --- |
| **Active** | **Passive** |
|  |  |

**Grammar in Use 4**

Correct the errors. Select the incorrect text, and type.

The school is be redecorated next week. The floors will being polished. The walls will be paint . New heating will are installed. The windows will be repair . New bookshelves and desks will be build . The classrooms are be re-opened in two weeks.

**Listening**

Listen, read, and complete.

|  |  |
| --- | --- |
| thing crumbs content snow spring  believe song never |  |

**You Have to Believe** by Douglas Malloch  
You have to believe in happiness,  
or happiness \_\_\_\_\_\_\_\_ comes.  
I know that a bird chirps none the less,  
when all he finds is \_\_\_\_\_\_\_\_ .  
You have to believe the buds will blow,  
believe in the grass in days of \_\_\_\_\_\_\_\_ .  
That’s the reason a bird can sing  
on his darkest day: he believes in \_\_\_\_\_\_\_\_ .  
You have to believe in happiness,  
it isn’t an outward \_\_\_\_\_\_\_\_ .  
The spring never makes the song, I guess,  
as much as the \_\_\_\_\_\_\_\_ the spring.  
Aye, many a heart could find \_\_\_\_\_\_\_\_ ,  
if it saw the joy on the road it went,  
the joy ahead when it had to grieve.  
For the joy is there—but, you have to \_\_\_\_\_\_\_\_ .

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:What will you be doing in five years?  B:I’ll be in college. I can’t wait!  A:And what do you think you’ll be studying there?  B:Well, I’ll probably be studying medicine. I think it’s really interesting.  A:Do you think you’ll be living with your parents?  B:No way! I might be living in an apartment. |  |

**Word Study**

Read and match with a word that begins with the same letter or sound.

|  |
| --- |
| cheerful clever friendly lazy sweet nice |

|  |  |
| --- | --- |
| 1. Charlie is \_\_\_\_\_\_. |  |
| 2. Larry is \_\_\_\_\_\_. |  |
| 3. Cindy is \_\_\_\_\_\_. |  |
| 4. Kevin is \_\_\_\_\_\_. |  |
| 5. Nancy is \_\_\_\_\_\_. |  |
| 6. Phil is \_\_\_\_\_\_. |  |

**Writing Study**

Highlight the metaphor in each sentence.

**1.** The sky is an ocean of black.   
**2.** The stars are a string of diamonds in the sky.   
**3.** The lake is a mirror of black and dark blue.   
**4.** The snow is a blanket that covers the hills.   
**5.** The tall pine trees are warriors who protect the land.   
**6.** The forest is a cave of magical secrets.   
**7.** The river is a shining ribbon that leads to the ocean.